

Teachers—Tell Us What You Think About The Natural Inquirer

Please photocopy this form for each article you read and send the completed evaluation forms to the address below.

For each article that you read, please answer the following:

Name of Article: _____

1. Would this article help you meet any of the required statewide science curriculum standards? ☐ Yes ☐ No

2. How close to the appropriate reading and comprehension level for your students is this article written?

☐ Very close

☐ Somewhat close

☐ Not close

3. If the article is somewhat close or not close to the appropriate reading and comprehension level, is it:

☐ Too hard

☐ Too easy

4. Will you use this article in your classroom as an educational resource?

☐ Yes ☐ No ☐ Why or why not?

5. Please rate the article sections on a scale of 1 to 5. One means the section was not useful at all, five means the section was very useful.

	Not useful			Very useful	
Meet the Scientist	1	2	3	4	5
Glossary	1	2	3	4	5
Discovery FACTivity	1	2	3	4	5
Thinking About Science	1	2	3	4	5
Thinking About the Environment	1	2	3	4	5
Introduction	1	2	3	4	5
Methods	1	2	3	4	5
Results	1	2	3	4	5
Graphs, figures, photos	1	2	3	4	5
Implications	1	2	3	4	5
Reflection Sections	1	2	3	4	5

6. Was the “Project 2061/National Science Curriculum” matrix useful to you?

☐ Yes ☐ No ☐ Somewhat


7. Was the “Note to the Teacher” useful to you?

☐ Yes ☐ No ☐ Somewhat

8. What grade(s) do you teach? _____

9. What subject(s) do you teach? _____

10. What is your zip code? _____

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11. For any of the sections you rated with either a “one” or a “two” in question 5, please indicate why the section was not useful or how it can be improved:

Meet the Scientist

Glossary

Discovery FACTivity

Thinking About Science

Thinking About the Environment

Introduction

Methods

Results

Graphs, figures, photos

Implications

Reflection Questions

12. Other comments or suggestions:

Please send to:
Dr. Barbara McDonald
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Thank you!